

# COMMUNICATION

## ASSOCIATE IN SCIENCE

The goal of the Communication Program is to provide the opportunity for students to improve their communication ability and knowledge.

Our commitment to General Education helps develop students' oral communication and critical thinking skills and their appreciation for communication diversity. Our courses are designed to fulfill major requirements for Associate Degree-seeking students. Throughout their education, students have opportunities for hands-on experience both in and out of the classroom.

**Credits Required:** 60

**Major Advisor:** Tonya Bell  
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**Recommended Course Sequence**

**SEM 1:** COMM 101, COMM 102

**SEM 2:** COMM 106

**SEM 3:** COMM 103

**SEM 4:** COMM 105

**After Graduation**

Students can gain immediate, entry-level employment in Government and Social Services, Public Relations Agencies, Event Planning, Sales, etc. If already employed, obtain career advancement opportunities. Students can transfer to a university or college to pursue a bachelor's degree in Communication.

<b>Concentration Requirements</b>		<b>12</b>
<input type="checkbox"/>	COMM 102 Interpersonal Communication	3
<input type="checkbox"/>	COMM 103 Introduction to Advertising	3
<input type="checkbox"/>	COMM 105 Introduction to Public Relations	3
<input type="checkbox"/>	COMM 106 Introduction to Mass Media	3
<b>Pathway Requirements</b>		<b>33</b>
<b>Written Communication</b>		
<input type="checkbox"/>	ENGL 101 English Composition I	3
<input type="checkbox"/>	ENGL 102 English Composition II	3
<b>Verbal Communication</b>		
<input type="checkbox"/>	COMM 101 Public Speaking	3
<b>Quantitative/Analytic Methods</b>		
	Choose one class	3
<input type="checkbox"/>	_____	
<b>Human Experience</b>		
	Choose one class	
<input type="checkbox"/>	_____	3
<b>Human Systems/No companion Elements</b>		
	Choose one class	
<input type="checkbox"/>	_____	3
<b>Human Systems/Diverse Perspectives</b>		
	Choose one class	
<input type="checkbox"/>	_____	3
<b>Human Systems/Social Responsibility</b>		
	Choose one class	
<input type="checkbox"/>	_____	3
<b>Natural World/Scientific Inquiry</b>		
	Choose one class	
<input type="checkbox"/>	_____	5
<b>Wellness Strategies/No Companion Elements</b>		
	Choose one class	
<input type="checkbox"/>	_____	1-3
<b>Wellness Strategies/Scientific Inquiry</b>		
<input type="checkbox"/>	PSYC 101 General Psychology	3
<b>General Electives</b>		<b>15</b>
<input type="checkbox"/>	_____	3
<input type="checkbox"/>	_____	3
<input type="checkbox"/>	_____	3
	Graphic Design (Choose 2)	
<input type="checkbox"/>	GRAP 103 Intro to Graphic Design	3
<input type="checkbox"/>	GRAP 113 Packaging Design	3
<input type="checkbox"/>	GRAP 118 Typography	3
<input type="checkbox"/>	GRAP 128 Digital Animation	3
<input type="checkbox"/>	GRAP 202 Digital Photography	3
<input type="checkbox"/>	GRAP 204 Digital Illustration	3
<input type="checkbox"/>	GRAP 206 Photo Editing Software	3
<input type="checkbox"/>	GRAP 208 Website Design Software	3
<input type="checkbox"/>	GRAP 210 Digital Page Layout	3
<input type="checkbox"/>	GRAP 216 Graphic Design Print Media	3

General Education Electives can be found on page 86.

Pathway Requirements can be found on page 90