

EDUCATION
ELEMENTARY EDUCATION

ASSOCIATE IN SCIENCE

The courses in this program will meet the requirements for an Associate in Science Degree in Elementary Education at Labette Community College. This program is a solid foundation to understanding curriculum development, classroom management, and the elementary education school setting. Courses are transferable to Kansas Regent schools, but since requirements at 4-year colleges vary, students must refer to the 4-year college of their choice to determine course enrollment at LCC.

Credits Required: 60

Major Advisor: Regina Decker
620-820-1254
reginad@labette.edu

Recommended Course Sequence

- SEM 1: EDUC 135
- SEM 2: EDUC 151
- SEM 3: MUSI 102, PSYC 201
- SEM 4: EDUC 201, ART 102

After Graduation

Students will be prepared to continue their education at a 4-year college. A Bachelor's Degree is the minimum requirement to pursue a career as an elementary teacher (K-6). A student could also utilize an Associate Degree in Elementary Education in order to obtain a Kansas Substitute-Teacher's License and begin work in the school system. Students transferring to a 4-year college should contact the advisor at that university to ensure transferability of course-work. It is the student's responsibility to follow the transfer requirements for his/her transfer institution.

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|-----------------------------------|----------|--------------------------------------|-----------|
| <u>Concentration Requirements</u> | | | <u>18</u> |
| <input type="checkbox"/> | ART 102 | Art Education * | 3 |
| <input type="checkbox"/> | EDUC 135 | Explorations in Education ** | 3 |
| <input type="checkbox"/> | EDUC 151 | Children's Literature | 3 |
| <input type="checkbox"/> | EDUC 201 | Technology for Teaching and Learning | 3 |
| <input type="checkbox"/> | MUSI 102 | Children's Music | 3 |
| <input type="checkbox"/> | PSYC 201 | Developmental Psychology | 3 |

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| <u>Pathway Requirements</u> | | | <u>35</u> |
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|------------------------------|----------|------------------------|---|
| Written Communication | | | |
| <input type="checkbox"/> | ENGL 101 | English Composition I | 3 |
| <input type="checkbox"/> | ENGL 102 | English Composition II | 3 |

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|-----------------------------|-----------|-----------------|---|
| Verbal Communication | | | |
| <input type="checkbox"/> | COMM 101: | Public Speaking | 3 |

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| Quantitative/Analytic Methods | | | |
| <input type="checkbox"/> | MATH 111 | Math for Education or | |
| | MATH 115 | College Algebra or higher | 3 |

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|---------------------------|--|--|---|
| Human Experience | | | |
| Met through Concentration | | | * |

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|--|--|--|----|
| Human Systems/No companion Elements | | | |
| Met through Concentration | | | ** |

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|---|----------|-----------------------------|---|
| Human Systems/Diverse Perspectives | | | |
| <input type="checkbox"/> | GEOG 101 | World Regional Geography | 3 |
| <input type="checkbox"/> | HIST 101 | American History to 1877 or | |
| | HIST 102 | American History Since 1877 | 3 |

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|--|----------|---------------------|---|
| Human Systems/Social Responsibility | | | |
| <input type="checkbox"/> | POLS 105 | American Government | 3 |

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| Natural World/Scientific Inquiry | | | |
| <input type="checkbox"/> | BIOL 122 | Environmental Life Science | 5 |
| <input type="checkbox"/> | PHSC 105 | Physical Science | 5 |

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| Wellness Strategies/No Companion Elements | | | |
| <input type="checkbox"/> | PED 116 | Lifetime Fitness | 1 |

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| Wellness Strategies/Scientific Inquiry | | | |
| <input type="checkbox"/> | PSYC 101 | General Psychology | 3 |

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|--------------------------|-------|--|----------|
| <u>General Electives</u> | | | <u>7</u> |
| <input type="checkbox"/> | _____ | | |
| <input type="checkbox"/> | _____ | | |
| <input type="checkbox"/> | _____ | | |

General Education Electives can be found on page 86
Pathway Requirements can be found on page 90