
Education

EDUC 107 (0823) Administration & Organization of a Child Care Program

Prerequisite: None

Credit Hours: 3

This course will provide the student with an understanding of the organization and administration of a child care program. They will gain an understanding of how to administer a variety of high quality child care programs according to the state rules and regulations.

EDUC 110 (5275) Child Development KRSN PSY2030**

Prerequisite: None

Credit Hours: 3

This course is designed for teachers in training and teachers in service whose major interest is the pre-kindergarten, kindergarten, and primary child. It would also be a valuable tool for social service workers, special educators, parents, home visitors, and others who require a practical understanding of the young child. This course introduces the uniqueness of the young child in comparison to the older child and illustrates how to work with young children in ways that relates to their development level.

EDUC 112 Early Education Curriculum KRSN ECE1010**

Prerequisite: None

Credit Hours: 3

This course is designed for teachers, pre-teachers, child care providers, parents and other adults working with young children in an education setting. Participants will learn ways to create an active curriculum for young children.

EDUC 126 Childhood Program Planning 0-5

Prerequisite: None

Credit Hours: 5

This course is designed for teachers, child care professionals, and adults working with young children. Students will gain an understanding of how early childhood theories are applied to developmentally appropriate practices and guidance techniques in early childhood classrooms. There will be a focus on the physical, cognitive, social, emotional and creative development of children ages 0-5. Students will participate in observations for children in the child's natural environments. Identifying developmental milestones and developmentally appropriate behaviors, will be recorded in a portfolio as tools for assessment and documentation of the child's development.

EDUC 135 (0819) Explorations in Education KRSN EDU1010**

Prerequisite: None

Credit Hours: 3

This course is designed as a "gateway" course into the Teacher Education program for students considering teaching as a profession. The course includes a survey of the historical, philosophical, and sociological foundations of education with an introductory emphasis given to common effective teaching methodologies. Incorporated into this course is a supervised clinical experience to be conducted in area schools.

EDUC 142 Early Childhood Education

Prerequisite: None

Credit Hours: 3

This course will provide students with an overview of issues involved in the early care and education of young children. Students will develop multiple ways to reflect on the knowledge, skills, and developmentally appropriate practices for early childhood education. This course also incorporates the standards and objectives that are set forth by the NAYEC and is intended for anyone interested in education, early childhood, preschool or day care providers.

*Refer to the Placement Testing Procedure 3.22, page 22 **Refer to Course Transfer, page 17

EDUC 151 (0820) Children's Literature KRSN EDU2010**

Prerequisite: None

Credit Hours: 3

This course is designed to familiarize students with the heritage, concentration genres, and criteria for evaluating children's literature; suggested selections of books for the elementary and middle school program, and methods of teaching literature among children in any setting.

EDUC 201 Technology for Teaching and Learning KRSN EDU2030**

Prerequisite: EDUC 135 Explorations in Education with a C or better

Credit Hours: 3

This course is designed to introduce students to educational technology, current research on critical issues and trends within the field, and how effectively integrate educational technology into the P-12 classroom and curriculum. Students will explore and demonstrate how educational technology can enhance person and professional productivity and support teaching and learning in a 21st Century learning environment.

EDUC 205 Educating Exceptional Students KRSN EDU2020**

Prerequisite: EDUC 135 Explorations in Education with a C or better

Credit Hours: 3

This course addresses the historical and philosophical foundations of general, special and inclusive education along with the development and characteristics of all learners including those with disabilities. Legal trends and Individuals with Disabilities Education Act (IDEA) will be discussed. Using different resources, the course will use best practices, challenges and current research to discuss items such as Individualized Education Plans (IEPs), Least Restrictive Environment (LRE), and Universal Design.

English

ENGL 101 (1513) English Composition I KRSN ENG1010**

Prerequisite: See Placement Test Recommendation*

Credit Hours: 3

This course develops students' abilities in basic, written communication skills. Persons who plan to receive any type of degree must be able to communicate effectively, through both the spoken and written word; this class provides guidance in the areas of traditional grammar and communication logic and gives students practice in applying principles of exposition. In general, the class helps students master language and provides them with critical thinking skills which are necessary in higher education.

ENGL 102 (1514) English Composition II KRSN ENG1020**

Prerequisite: ENGL 101 English Composition I or ENGL 103 English Composition I with Review with a "C" or higher

Credit Hours: 3

This course continues to develop students' abilities in basic communication skills covered in English Composition I and introduces students to the techniques of research. Persons who plan to receive any type of degree must be able to communicate effectively, both through the spoken and written word; this class provides guidance in the areas of traditional grammar and communication logic and gives students practice in applying the principles of exposition taught in English Composition I. In general, the class helps students master language and provides critical thinking skills which are necessary in higher education.

ENGL 103 English Composition I with Review KRSN ENG1010**

Prerequisite: None

Credit Hours: 5

This course develops students' abilities in basic written communication skills. Persons who plan to receive any type of degree must be able to communicate effectively through both the spoken and written word; this class provides guidance in the areas of traditional grammar and communication logic and gives students practice in applying principles of exposition. In general, the class helps students master language and provides them with critical thinking skills which are necessary in higher education.

*Refer to the Placement Testing Procedure 3.22, page 22 **Refer to Course Transfer, page 17